

Bollin Primary School



Growing hearts and minds together

Pupil Premium IMPACT Report

2018

Monitoring the impact of Pupil Premium Grant

Mrs Spark (Executive Headteacher) and Mrs Marshall (Assistant Headteacher) have overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority. Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are now set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

Through regular Governing Body and SLT meetings we will report on data for Pupil Premium and ensure a transparent expenditure line is maintained in our financial monitoring so Governing Body members can link value for money with impact.

Year 6 SATs

	Bollin 2018		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths	56%	84%	70%	61%
% pupils attaining Higher Standard in Reading, Writing and Maths	0%	24%	12%	9%
% pupils attaining Age Related Expectations in			80%	71%
Reading	50%	98%		
Writing	75%	96%	81%	76%
Maths	75%	94%	83%	75%
Grammar, Punctuation and Spelling	63%	94%	85%	77%
% pupils attaining Higher Standard in				
Reading	25%	47%	33%	25%
Writing	0%	33%	18%	18%
Maths	25%	47%	34%	23%
Grammar, Punctuation and Spelling	25%	53%	42%	31%
Average Scaled Score in				
Reading	103.8	109.7	106	104
Maths	106.1	109.2	107	104
Grammar, Punctuation and Spelling			104	103

Year 2 SATs

	Bollin 2018		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths	40%	71%	68%	64%
% pupils attaining Greater Depth in Reading, Writing and Maths	0%	20%	10%	11%
% pupils attaining Age Related Expectations in	Reading	80%	84%	76%
	Writing	60%	73%	68%
	Maths	60%	86%	21%
% pupils attaining Greater Depth in	Reading	20%	31%	25%
	Writing	0%	29%	16%
	Maths	20%	31%	21%

Phonics Test

	Bollin 2018		Trafford Average 2011 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining required mark in Phonics Test by the end of Year 1	50%	93%	84%	81%
% pupils attaining required mark in Phonics Test by the end of Year 2	100%	98%	94%	92%

Foundation Stage Profile

	Bollin 2018		Trafford Average 2017 (All Pupils)	National 2017 (All Pupils)
	PP Pupils	Non PP Pupils		
% pupils attaining a Good Level of Development	0%	85%	72%	69%

Evaluation

Pupil Premium pupils do not always attain as highly as their peers at all key stages. In 2018-19, accelerating the progress of Pupil Premium pupils continues to be a priority.

See 2018-19 Pupil Premium Development Plan for further details of how Pupil Premium funding is to be used to sharply focus support to meet the needs of each individual pupil.